



A parent's Guide to: Standards-Based Learning, Assessments, and Grading

What is it?

Standards-Based Learning, Assessments, and Grading is a shift away from traditional grading practices toward a grading system that will help build success for our 21st century learners. A standards-based grading system involves assessing student learning based on clear performance standards. A student's proficiency level is not a measurement made by comparing results to other students (norm referenced or a bell curve), but rather by comparing results to the criteria required by the standard (criterion-referenced).

Benefits?

- Specific feedback about how students are progressing toward standards
- Grades are based on the most recent evidence of learning
- Students are allowed ample opportunity to practice skills and retest if needed
- Separate grades are given for academic performance and behaviors that include respect and responsibility

Eagle Pride Behavior Scale:

For the 2016-2017 school year, student behaviors will be reported separately from academics. Student behavior scores will be based on 3 proficiency levels of performance.

Level of Performance	Score	Explanation
Consistently	3	Student consistently demonstrates positive behavior expectations defined on the PBIS matrix (perfection not required).
Sometimes	2	Student demonstrates positive behavior expectations defined on the PBIS matrix approximately half of the time.
Seldom	1	Student needs many reminders and rarely demonstrates positive behavior expectations defined on the PBIS matrix.